

## 2023-24 Related Arts Course Descriptions

### Fine Arts Classes

#### **Band**

##### 6th Grade Beginning Band:

0629020 - Low Brass (Trombone, Baritone, Tuba)

0628021 - Flute

0628022 - High Brass (French Horn, Trumpet)

0628023 - Percussion

0628024 - Clarinet

0628025 - Saxophone

Sixth Grade Band is for students of all ability levels. Whether a student musician has had private lessons for years or is a beginner, the self-pace rank system accommodates every musician. Students in sixth grade band will learn the fundamentals and proper playing technique on band instruments. No experience is necessary.

##### 7th Grade Navy Band: 0728020

Seventh Grade Intermediate Band is for students who are new to an instrument, new to band, or transferred into FMS. Intermediate band will focus on reinforcing the basics of note reading and instrument playing.

##### 7th Grade Silver Band: 0728021

Seventh Grade Silver Band is for musicians who are proficient performing on their instruments as well as read and understand musical notation. Students will read and perform “at-level” music.

##### 7th Grade Concert Band: 0728022

Seventh Grade Concert band is reserved for students who either reached the rank of ADMIRAL in 6th grade or currently perform at an exceptional level on their instrument. Students will read and perform “above-level” music.

##### 8th Grade Symphonic Band: 0828010

Eighth Grade Symphonic Band is for students who completed any level of seventh grade band successfully. Students who are transferred into FMS are automatically placed in this ensemble until further band director recommendation.

##### 8th Grade Wind Ensemble: 0828021

Student musicians placed in Wind Ensemble read and perform music on their particular instrument at an accelerated level. The Wind Ensemble is Farragut Middle School’s premier band which reflects high personal and group expectations.

#### **Orchestra**

##### 6th Grade Orchestra: 0628030

For students with no prior string knowledge. Students in this class will learn how to play violin, viola, cello, or bass. Students do not need to know exactly what instrument they want to play when entering. We will have a day or so to try out the instruments to find the perfect fit for each student.

##### 7th Grade Orchestra: 0728030

For violin, viola, cello, or double bass students who have been taking private string lessons for at least a year or have one year of string experience. Students will expand on their string knowledge by learning new scales, techniques, and pieces. Students in this

class will get to play in 4 concerts a year. Students will also have the opportunity to audition for junior clinic as well as take a group orchestra trip to an amusement park to be graded as an ensemble.

**8th Grade Orchestra: 0828030**

For violin, viola, cello, or double bass students who have been taking private string lessons for at least two years or have two years of string experience. Students will expand on their string knowledge by learning new scales, techniques (such as vibrato), and pieces. Students in this class will get to play in 4 concerts a year. Students will also have the opportunity to audition for junior clinic as well as take a group orchestra trip to an amusement park to be graded as an ensemble.

**Vocal Music**

**6th Grade Chorus: 0627010**

Sixth grade chorus students learn to have fun while learning to sing. This class is a very introductory class to reading music and finding their voice. Students are never asked to sing alone.

**7th Grade Chorus: 0727010**

Seventh grade chorus builds on the music reading skills that are introduced during sixth grade. They expand and learn to start reading music at sight and reinforcing basic music skills while singing.

**8th Grade Chorus: 0827010**

Eighth grade chorus is singing in 3 and 4 part music. We work on developing male voices as they experience voice changes and continue to strengthen female developing voices. This class does work on some in class projects while still finding the fun in music.

**8th Grade Musical Theater: 082701T**

This is an intensive year long class that teaches students all the elements of producing, practicing and presenting a musical. Students will learn technical and musical elements while building self esteem and hopefully fostering a love for music. This is an audition/interview class with limited students.

**General Music**

**General Music- Music History- 6th, 7th, and 8th grades: 0654010, 0754010, 0854010**  
Music History courses may be survey based beginning in the medieval era and ending in contemporary times or specific to a movement, culture, time period, place, or identity (i.e. gender, race, etc.) Students will examine and respond to the historical, cultural, and societal aspects of music-making.

**ART**

**Art Survey 8th Grade: 0853050**

This is a survey course that explores all of the Elements and Principles of Art. In addition, students will develop basic skills and knowledge in a variety of materials such as: Drawing, Painting, Printmaking, 3-D Art, and Ceramics. Sketchbooks are required.

Visual Art 7th Grade: 0753050

This is a survey course that explores all of the Elements and Principles of Art. In addition, students will develop skills and knowledge in a variety of materials such as: Drawing, Painting, Printmaking, 3-D Art, and Ceramics. Sketchbooks are required.

Visual Art 6th Grade: 0653050

This is a survey course that explores all of the Elements and Principles of Art. In addition, students will develop skills and knowledge in a variety of materials such as: Drawing, Painting, Printmaking, 3-D Art, and Ceramics. Sketchbooks are required.

## **Related Arts Rotations**

### **Health Course Description for all grades:**

Health and Safety class is designed to help students find a strong sense of self, to be above the influence of teen risk behaviors, to show students how to take responsibility for making healthy choices, and to learn to maintain optimum health and fitness for life. The goal is to help students learn to make wise choices concerning their health, so that they can live a full and productive life.

For 6th grade: 0611010

Topics include, but are not limited to Hygiene, Tobacco & E-Cigarettes, Nutrition & MyPlate Guidelines, Human Body Systems, First Aid techniques (including CPR), Online Safety, Human Trafficking.

For 7th grade: 0711010

Topics include, but are not limited to Substance Abuse, Nutrition & Vitamins / Minerals, Human Body Systems, First Aid techniques (including CPR), Online Safety, Human Trafficking.

For 8th grade: 0811010

Topics include, but are not limited to Substance Abuse, Disease & Germs, Nutrition (Fast Food & Food Labels), First Aid techniques (including CPR), Online Safety, Human Trafficking.

## **Physical Education**

All grades will take Physical Education. This class focuses on keeping students active while learning different games and physical activities.

For 6th Grade: 0652010

Physical education plays a major role in the overall education of students. The skills learned prepare children physically and help develop skills that prepare them for success in the classroom. As children grow and increase their physical abilities, they learn how to participate in activities within groups, and they should develop an interest in both team and individual sports. Students will: demonstrate basic skills needed to participate in a variety of team and individual sports and games; describe common rule infractions within these sports and games; demonstrate good sportsmanship and teamwork; participate in movement and exercises to improve physical fitness; participate in an individual fitness assessment and create a plan to improve areas of

weakness; achieve and maintain a health-enhancing level of physical fitness; develop a life-long awareness of a physically active lifestyle.

For 7th Grade: 0752010

Physical education plays a major role in the overall education of children. Students continue to increase their physical abilities. They develop personal skills as they participate in team and group sports/games while increasing their knowledge and skill in lifetime activities. Students will: demonstrate a greater proficiency in skills needed to participate in team and individual sports and games; demonstrate knowledge of the rules and explain strategies for various sports and games; continue to demonstrate good sportsmanship and be helpful to classmates; demonstrate movement and exercises that improve physical fitness; increase knowledge and skills for lifetime activities; achieve and maintain a health- enhancing level of physical fitness; develop a life-long awareness of a physically active lifestyle.

For 8th Grade: 0852010

Physical education plays a major role in the overall education of children. The skills learned in physical education develop children physically and provide skills for success in the classroom. Students continue to develop physical skills in both individual and team sports and physical fitness activities. Students will: develop advanced strategies for competitive and non-competitive games and activities; understand the difference between competitive sports and lifetime activities; observe and explain the characteristics of advanced skills in sports and games; demonstrate good sportsmanship and communication skills; participate in the assessment of physical fitness and create a plan to improve weak areas; achieve and maintain a health-enhancing level of physical fitness; develop a lifelong awareness of a physically active lifestyle.

## **Spanish**

6th Grade Exploratory Spanish: 0602010

This nine-week course for 6th grade students is designed to introduce them to beginner phrases and vocabulary.

7th Grade Exploratory Spanish : 0702010

This nine-week course is designed to provide an introduction to basic language skills and exposure to cultures of the Spanish-speaking world.

8th Grade Exploratory Spanish: 0802010

This nine-week course is designed to provide an introduction to basic language skills and exposure to cultures of the Spanish-speaking world.

8th Honors Spanish 1 for high school credit: 302104000

A full year class that provides students with an introduction to the language and cultures of the Spanish-speaking world. It stresses the development of vocabulary and mastery of basic sentence structure and grammatical patterns. This course will count for GPA and credit on their high school transcript.

## **CTE - STEM**

STEM Explore - 6th Grade: 0649000

*STEM Explore* is a fundamental course for middle school students to search for answers to “What is STEM?” A student proficient in this course will understand science, technology, engineering, and mathematics (STEM) as a collection of interrelated disciplines, rather than a series of isolated fields. Students will come away from this course with a thorough understanding of how the STEM disciplines work together to investigate the world, define problems, and create optimal solutions to benefit society. In this course, students will explore the history of engineering and technology; they will be introduced to the practices of science and engineering; and they will explore various STEM fields to empower them to make an informed decision when selecting a career pathway in high school.

**STEM Innovators - 7th Grade: 0749000**

*STEM Innovators* is a fundamental course for middle school students to understand the relationship between STEM and innovation, as well as explore the possibilities of “What could be?” A student proficient in this course will understand why innovation is important and how it benefits society. Students will learn how innovation requires creativity and leads to new discoveries and technologies that make life better for humans. In this course, students will identify past innovations and what inspired their creation. Students will continue learning the practices of science and engineering. This course will reinforce the specific practices of developing and using models; planning and carrying out investigations; and analyzing and interpreting data.

**STEM Designers - 8th Grade: 0849000**

*STEM Designers* is a fundamental middle school course that trains students to define problems and methodically answer the question, “What is the solution?” Upon completion of this course, proficient STEM designers understand that engineering design is a process of developing solutions to problems and challenges in order to meet the needs of society. Students continue to apply the practices for science and engineering learned in *STEM Explorers* and *STEM Innovators*; however, *STEM Designers* places more emphasis on practices such as using mathematics and computational thinking; designing solutions; engaging in argument from evidence; and obtaining, evaluating, and communicating information. In addition to gaining a deep understanding of the relationship between engineering and design, students who complete this course will learn how both innovation and engineering design result in new technologies that benefit humans.

## **CTE - Career**

**Career Awareness - 6th Grade: C25X061**

*Career Awareness* is an introductory course designed to build foundational knowledge of career opportunities through: (a) examining key characteristics evident in successful leaders; (b) connecting academic aptitude and personal strengths to postsecondary and career success; and © bringing awareness to career availability in various contexts. Upon completion of this course, proficient students will understand their own strengths and academic skills, explain specific careers and career sectors of interest, and develop an understanding of the career pathways, postsecondary education institutions, and employers located in their greater community. Students will also demonstrate soft skills (e.g. teamwork, self-advocacy, and effective communication), alongside technical skills (e.g. time management and goal creation) to practice critical skills needed in the workplace. It is recommended that Career Awareness occurs in sequence prior to both *Career Exploration* and *Career Advising and Planning*.

**Career Exploration - 7th Grade (Entrepreneurship): C25X072**

*Career Exploration* is a course designed to reinforce previous career awareness and strategically explore a wide range of career options through: (a) engaging in self-reflection and intentional goal setting by using a career assessment tool; (b) analyzing academic strengths and progress; (c) researching postsecondary options and the requirements for various career sectors; and (d) identifying coursework, extracurricular activities, and experiences that can support career exploration. Upon completion of this course, proficient students will use their own strengths and skills to set meaningful academic and career goals; articulate careers that align with their strengths and academic backgrounds and plans; and discover ways to explore various career options in their community. Students will also demonstrate soft skills (e.g. teamwork, self-advocacy, and effective communication), alongside technical skills (e.g. time management and goal creation) to practice critical skills needed in the workplace. It is recommended that *Career Exploration* occur in sequence after *Career Awareness* and prior to *Career Advising and Planning*.

**Career Advising and Planning - 8th Grade (Entrepreneurship): C25X083**

*Career Advising and Planning* is a course designed to show mastery of strategic career advising and planning through: (a) articulating personal academic strengths and applying them to a specific career and education requirements; (b) evaluating career options based on the alignment of skill sets, academics, and personality; (c) understanding the components of financing postsecondary education and beyond; and (d) engaging in experiential learning that can support career advising and planning. Upon completion of this course, proficient students will use their knowledge of individual strengths combined with career interests to meaningfully research pathways to postsecondary and work success, including the creation of high school coursework plans, career preparation materials, and ideal employee profiles. It is recommended that *Career Advising and Planning* occur in sequence after *Career Awareness* and *Career Exploration*.